Final Signatories: 1,007

We, the undersigned law faculty members, write in solidarity with our colleagues at Northwestern Law's Bluhm Legal Clinic and Professor Sheila Bedi, director of Northwestern's Community Justice and Civil Rights Clinic, in the face of an unfounded and unprecedented request from the House Committee on Education and Workforce for clinical program and faculty employment records. We reiterate our commitment to academic freedom for legal work conducted by law school clinics, free from interference by outside forces who seek to intimidate experiential faculty into anticipatory compliance. And we pledge to uphold our professional responsibilities as attorneys to ethically represent our clients, free from interference.

Clinical legal education has existed in its current form for over sixty years, growing out of the civil rights movement and the dedication of resources to representing those in American society without significant social, political, and economic power. Faculty teaching in legal clinics have always worked to promote the public interest; many of us center social justice in representing clients and training future lawyers. Those commitments require the robust protections of academic freedom to clinical work as a core part of legal education. We reject the efforts of the Education Committee to obtain privileged, confidential files relating to clinical legal work, funding sources, and the employment records of Professor Bedi and urge Northwestern to resist such requests.

The government's demand for such materials is intentionally designed to chill clinicians from representing unpopular clients — a core mission of lawyers, particularly those who represent clients disfavored by the majority and those who work to protect civil rights and civil liberties. To interfere with a lawyer's representation of a client undermines the system of legal ethics that binds all lawyers and undermines the rule of law. Nothing in the Education Committee letter alleges that Professor Bedi, the Bluhm Legal Clinic, or Northwestern University have acted unlawfully or unethically. The letter instead rests on innuendo and threatens constitutionally protected legal advocacy. If such insinuations lead to document production and capitulation, no clinician can feel safe from harassment.

If academic freedom does not protect a faculty member teaching in a core academic program from interference, non-clinical law faculty cannot rely upon academic freedom either. Indeed, the Committee letter goes beyond clinics to express concern about a non-clinical course being offered at Northwestern Law.

The brazen, anti-democratic recent attacks on the legal profession have few precedents in American history. We, as law faculty, teach our students to support our clients, the rule of law, and democratic values. We thus oppose the House Committee's attempts to chill the important educational and client representation work of Professor Bedi and our colleagues at Northwestern. Law schools and law faculty throughout the nation will work zealously to stand up for our clients, our students, and our community in accordance with the Constitution and the law.

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